

Feedback from staff at Hamp Junior School
On the initial impact of SFA
February 2007

Comments on impact on children

Children are enjoying the work - they are all involved

Children have boundless enthusiasm - keen to do it and learn

Children like the challenges

Children reading the complete book and choosing which books to go on to next

Children love the books and partner reading

Children are more supportive of each other and of the team. Recognising not to laugh at - but with....

Children are more honest about asking for help /admitting they don't know. They are more self-confident

The children in Roots want to keep the books

Children in Roots love the phonics DVD

Views on co-operative learning

The best thing brought in to the school

There are more opportunities for all to participate

Like the co-operative learning strategies - has had positive knock on through out the school, such as lunchtimes and assemblies

Impacting on other areas /subjects /hall /whole school

Collaborative learning is improving

Co-operative learning is making sure that everyone participates- children can't opt out like they used to

Comments on the teaching materials

The programme is not just focussed on reading but comprehension, which is very important

The materials are all laid out - the planning is easy to follow

Very structured -hard going at first but it is paying off

Like the structure and scoring matrix

The Wings books and StaR stories in Roots are good quality

The oral language input is benefiting the writing

Very supportive of EAL children - especially the phonics

Can see the reading has improved over 8 weeks in the Roots groups.

Children's handwriting is improving

Concerns

Getting all the parts of the lesson in and keeping to the timings
Time consuming when preparing a new book -laminating etc.
Timings for activities - groups take longer

Working partners -children not wanting to work together
Too many in group (23!)
Day one and two - discussion based " can we write today?"
T-P-S -what if one partner refuses to take part
Pairing children who are not easy is difficult
EFL children in Wings need more phonics -use phonics programme instead of spelling in Wings 2

Read and Respond -children still not doing this.
System for collecting sheets and celebrating success

What is Book Club?

Spelling programme -where does it fit?

Wings training for Roots people...
Illness what happens?