

Learning Focus

Personal, Social and Emotional Development

Demonstrate initiative and perseverance in activities.

Participate in group activities.

Organise materials when finished with them, follow simple rules and routines, handle materials with respect.

Play in small groups, take turns, show increasing skill in co-operative play.

Thematic Concepts

Our senses let us know what is going on around us.

I see sights with my eyes.

I hear sounds with my ears.

I smell odours with my nose.

I taste with my mouth and tongue.

I touch with my skin.

Each sense is associated with a particular sense organ.

The eyes, ears, nose, mouth and skin are sense organs.

Sensational Senses

Creative Development

Explore a variety of media.

Take pleasure in creating.

Pretend and imitate in dramatic play activities.

Knowledge & Understanding of the World

Observe and compare objects.

Make simple inferences from pictures.

Recognise similarities and differences.

Match familiar sounds.

Communication, Language and Literacy

Recite some rhymes.
Speak in sentences.
Interpret an event from a story.
Participate in conversations.

Mathematical Development

Complete simple 8-10 piece puzzles.
Identify some basic shapes.
Recognise same and different.
Practise counting from 1-5.
Replicate, extend and create simple patterns.

Physical Development

Manipulate crayons, brushes and scissors.
Cut along a straight line.
Throw and catch a ball.

Vocabulary

senses
see
seen
sight
reflection

hear
sound
loud
soft

smell
nose

taste
taste buds
sweet
sour
bitter
salty

touch
rough
smooth
hard
soft

drink
eat
look at
look for
pick up
eyes
mouth



Peek at the Week

Day 1

Day 2

GREETINGS & READINGS



Explore puzzles, flannelboard and face sets, theme-related books

Find brightly coloured dots on nametags and pegs

Highlight the look and sound of the letter "S"

Hear music playing

Introduce /s/

CLUES & QUESTIONS



Use flannelboard and face sets to introduce all the senses

"Eyes"

Make glasses

Add ears

"My Five Senses Help"

Fingerpaint to different kinds of music

RHYME TIME



Art



Blocks



Cooking



Dramatic Play



Library/ Listening



Games



Sand/Water



Science



Writing

Building with animal props and aluminum foil

N/A

Look at and through wall and hand mirrors, telephone book, toy camera and glasses frames

Story Tree books and others

Flannelboard and face sets

Use pegs and pegboards to see patterns

Experiment with blue or green food colouring in water

Magnifiers, colour paddles, dragonfly eyes

Braille alphabet

My Five Senses

Balls and beanbags

Biscuits, in a variety of shapes and fruit juice

Use optical props to review seeing

What will you see on the way home?

Build structures for firefighting and fire-station props

N/A

Use telephone

Tape of familiar sounds

Assemble puzzles that suggest noisy and/or quiet things

Compare the sounds of water that is sprayed and poured

✳ (Small Group) Use the Sound Sorters to sort and match sounds

Take phone messages

Peace at Last

Tape player with lively music

Crunchy crackers and/or pretzels and fruit juice

Listen to sounds in the room

What will you hear on the way home?

LEARNING LABS

STORY TREE



OUTSIDE/GROSS MOTOR PLAY



SNACK TIME



QUESTION/ REFLECTION



HOME LINK



Peek at the Week

Day 3	Day 4	Day 5
Smell potpourri or fresh fragrant flowers	Talk about taste of breakfast or lunch	Feel textured blocks
Add nose	Add mouth	Add hands
Explore art materials	Make a tasting collage	Enjoy the touch of textured fingerpaint and playdough
	Food containers from Dramatic Play	Carpet remnants to suggest grassy area
* (Small Group) Make finger gelatine	N/A	N/A
Notice smells	Empty packs of favourite foods	Shopping bags and boxes Clothing in many different textures
Fruit and vegetable puzzles		Textured blocks
No special setup		A variety of textures in some sand
Sniffing Jars	* (Small Group) Tasting Shakers	* (Small Group) Texture Board Make a Touching Book
	Shop labels; shopping lists	Textured letters
<i>The Big Sneeze</i>	Any Nursery Rhyme book	<i>Chicken Little</i>
Fire station play with riding toys and props from blocks	Beanbags, balls	Play with rubber, plastic, foam, wool, nylon and/or sock balls
Finger gelatine from Small Group	Foods from Small Group Tasting party	Carrot and celery sticks and/or kiwi, peaches, pineapple
Use library books to recall senses	Review /s/	Use Feely Box to review all 5 senses
What smells do you like at your house?	What favourite foods do you have at your house?	Take home Touching Book and find matching textures