



TO: ALL HEAD TEACHERS & FACILITATORS
FROM: MARILYN
SUBJECT: CONFERENCE 2006

Dear All,

Reflecting on my own involvement with Success for All as we begin a new academic year, I am struck by the fact that we now have a growing number of schools that have been successfully using the SFA programme to achieve high standards for a significant number of years.

I've been involved in education long enough to know that initiatives are often one-year wonders, forgotten as every new academic year brings several new ideas with all their supporting documents from central government. With this in mind, the idea of not only sustaining, but continuing to develop one particular initiative for 7 years, is staggering.

On the other hand, some schools have fallen by the wayside for a variety of reasons. Why some succeed and others don't is a perennial question but one worth considering if you believe that SFA embodies the approach to learning you are committed to.

With this in mind, I'd like to invite you to the fourth National SFA-UK Conference in November 2006. This conference will analyse the reasons for both long-term success with the SFA initiative and why it sometimes fails in an attempt to support you as you continue to bring the programme to life in your school and make it your own.

The last three conferences have been highly successful with very positive feedback from those who have attended. I know that you all have busy schedules but I hope you will be able to join us in November.



Success for All-UK Conference 2006

**Thursday November 9th - Friday November 10th 2006
at the Grantham Marriott Hotel
Grantham, Lincs**

"Sustaining success for the long term"

This will be an exciting opportunity to get together with dedicated, energetic and enthusiastic colleagues from all over the country, who bring with them a common set of experiences and a wealth of ideas and perspectives that they are eager to share. We look forward to exploring how schools sustain the rigour and enthusiasm of the programme over time to ensure the success of every child.

Sessions will be offered on a variety of topics, for example:

- an opportunity to look at new developments e.g. digitexts and interactive e-learning Treasure Hunts being trialled at Shaw Wood Primary
- learn from the experiences of colleagues in other schools i.e. Sarah Ruddy from Bankside Primary will present their work on questioning skills with accompanying DVD of children in action
- "Get back to basics" e.g. how to teach meaningful sentences, making spelling work, writing in Roots and others
- redefining the Head Teachers/Facilitators role including monitoring and assessment.

If there are any burning issues that you would like to have included in the conference please detail them on the Registration Form and we will do our best to include them. There will be time built in for more open discussion and an opportunity for people to work together on areas that matter to them.

The Grantham Marriott Hotel has proved to be a highly successful venue for us in the past. It is located near the junction of the A1, 1 mile from Grantham Railway Station with London just 55 minutes away by train. The hotel has a leisure club with a heated pool, gym, spa pool, sauna, steam room and sun beds available for conference delegates to use. The conference will run for two days, Thursday 9th November from 10am-5pm and Friday 10th November from 9am-3pm. Meals and refreshments throughout the two days will be provided.

The cost for a day delegate will be £90.00 including lunch. Participants may attend for either one or both days. For those of you who wish to attend on both days, accommodation is available at the Grantham Marriott. The all inclusive price is £270 for the two days, which includes lunch and dinner on the Thursday, breakfast and lunch on the Friday, refreshments during morning and afternoon breaks as well as full use of the leisure facilities.

The number of rooms at the Grantham Marriott is limited and available on a "first come" basis but there are other hotels in the area (for example Travel Inn and Travelodge). The dinner on Thursday evening will be in a private dining room to which those of you who are not staying overnight at the Marriott will be able to attend at an extra charge.

We hope that every school will be able to send at least one representative to the conference as the more people that attend with different levels of experience from across the country, the greater the benefit to everyone.

This conference is primarily aimed at Head Teachers, Facilitators and Senior Managers within each school. Our conferences work as much on the basis of what you can give as what you can get out of them.

Please return the attached registration form, giving the names of each delegate and stating on which day(s) each person will be attending. You will need to include a non-returnable £25 deposit for day delegates and £50 deposit for the two-day package.

We look forward to seeing you there.

Marilyn Jones-Hill
Managing Director SFA-UK

Registration Form

Success for All -UK Conference 2006

November 9th - 10th 2006

The Grantham Marriott Hotel

School Name: _____

School Address: _____

Telephone Number: _____ Contact Name: _____

If there are any burning issues that you would like to have included in the conference please detail below and we will do our best to include them:

Participants Name	Position	2 Day Package (please tick)	Thurs 9 th Nov only (please tick)	Fri 10 th Nov only (please tick)
1.				
2.				
3.				
4.				

I enclose a £25 deposit per participant for one day, £50 for the two day package.

Total deposit enclosed £_____

Head teacher signature: _____

Please return to:

Marilyn Jones-Hill, Success for All, Jarodale House, 7 Gregory Boulevard,
Nottingham NG7 6LB **by the 6th October 2006 please.**

Success for All-UK 2006 Conference Sessions

Day One: Thursday November 9th

10 am - 10.30 am

Welcome and Introductory Session.

Session One: 10.30 am - 12.00 noon **Sustaining Success for the Long Term**

This session will analyse the factors that make the difference between success or failure with fundamental initiatives such as Success for All.

Participants will be able to get "back to basics" - make an honest appraisal of which parts of the programme are really working and are embedded in their schools and which parts have been forgotten or have lost their initial impact.

We will use school data and individual school studies to investigate why some schools continue to flourish whilst others seemingly flounder. Participants will have an opportunity to identify potential barriers to success in their own school and focus on solutions.

Lunch Break: 1200 -1.00 pm

Session Two: 1.00 pm - 3.00 pm **Urgent or Important? Making the most of classroom observation time to stay solution- focussed.**

This session will focus on redefining the key roles of the Facilitator and Head Teacher during the 90-minute lesson.

We will use DVD footage to allow participants to explore the differences between what really matters and what is simply a distraction in an SFA teaching session. We will examine successful strategies to tackle teaching and learning issues in the classroom and how Facilitators can support teachers and children in keeping the momentum and excitement going in the long term.

Afternoon break: 3.00 pm -3.30 pm

Session Three: 3.30 pm - 5.00 pm **The Clue's in the Question**

Questioning techniques and the skills children need in order to respond to them effectively are, very often, an aspect of the Treasure Hunt that gets neglected as we make the assumption that this is something children 'got' at an early stage. In this session, Sarah Ruddy, Head Teacher at Bankside School, will share with us her innovative approach to empowering children to analyse question types, develop the detective skills necessary to answer them and to translate that answer into a quality written response.

This session will prove that playing question - detective can be fun and, more importantly, puts ownership of their learning firmly where it belongs - with the children.

Success for All-UK 2006 Conference Sessions

Day Two: Friday 10th November

Session One: 9.00 am -10.30 am

During this session there will be a choice of two workshops. However, if you have a Foundation stage in your school we would urge you to attend the early years session and raise your awareness of the skills taught within the Curiosity and KinderCorner programmes.

Option One: Building Foundations of Stone, not Sand

Where do you expect your children to be when they enter year one?

Do you know what to look for when you observe in the Foundation Stage? This session will focus on raising your awareness of the opportunities that should not be missed in those early years with the Curiosity and KinderCorner programmes.

We will look at the importance of talk, social interaction and the development of phonemic awareness as vital steps along the road to literacy.

Option Two: Did I really understand that?

Developing independence with core reading comprehension strategies - clarifying unfamiliar words and ideas.

Taking time to reteach the four core comprehension strategies (clarifying, predicting, questioning and summarising) is essential if children are to really develop an effective inner dialogue as they read. One of the key reasons children fail to comprehend texts that should be well within their ability to grasp is because they have not disciplined themselves to ask " did I understand what I just read?" at frequent intervals. This session will focus on how to get children to take responsibility for monitoring their own comprehension as they read and provides practical strategies for fixing the problem of unknown words and ideas.

Coffee Break: 10.30 am -11.00 am

Success for All-UK 2006 Conference Sessions

Session Two: 11.00 am - 12.30 pm

During this session we are offering a number of workshop options covering all the parts of the SFA programme. On the enclosed form could you please indicate your first and second choices from the options below as we intend to run the four most popular workshops.

Option 1: Fluency and the power of the one-minute miscue - as we know fluency is a vital factor in developing children's reading comprehension. This session looks at how we really know if children are reading fluently.

Option 2: Tutoring - what is it? How do I incorporate it into the school day.

Option 3: Key Techniques in phonics teaching - how to ensure children succeed in word level blending and applying their skills to the reading process.

Option 4: Making spelling work - making the most of the SFA spelling programme.

Option 5: Success for All or Success for most? Why the Family Support part of the programme can make a difference.

Option 6: Meaningful sentences /powerful paragraphs - give your children the skills to become better writers instantly.

Lunch Break: 12.30pm -1.30pm

Session Three: 1.30 pm - 3.00 pm

The Future's Interactive...(Integrating ICT into Success for All using Longman's Digitexts)

We are delighted to use this session to share with you the latest Success for All developments in producing Treasure Hunt material to support 'Digitexts' - interactive fiction and non-fiction texts accessed through PCs. The session will provide an overview of our development to date, an account of one school's experience at piloting the material and most importantly, a chance to get your 'hands on' and play with the programmes.

A representative from Longman's will be available at lunchtime and during the afternoon to talk about the Digitexts and other programmes you may be interested in.

Success for All-UK 2006 Conference Sessions

Please return the following form detailing choices for those sessions where there is an option by Friday 7th October 2006. (Fax. 0115 9560366)

Name:

School:

Friday 10th November

Session One		
9am - 10.30 am	Building Foundations of Stone not Sand	Did I really Understand That?
Please tick the session you would like to attend		

Session Two	First choice	Second choice
11.00 am - 12.30.pm		
Please indicate your first and second choice sessions.		

Please photocopy this form for any additional delegates.