

11 Safe and Sound

Thematic Concepts

- There are many people in my neighbourhood.
- There are many places in my neighbourhood.
- A postal worker delivers letters in my neighbourhood and far away.
- A dentist is a person in my neighbourhood who helps me take care of my teeth.
- A barber/hairdresser is a person in my neighbourhood that cuts and styles my hair.
- Many people in my community work together and help one another.
- A firefighter helps keep my community safe.
- A police officer helps keep my community safe.
- We need to be safe when crossing the road.
- We need to be safe on our bikes and riding toys.
- We need to be safe in a park or playground.

Vocabulary

999, address, barber, barber shop, community, co-operate, dental surgery, dentist, dental office, emergency, firefighter, fire safety, hairdressers, hand signals, healthy, helmet, neighbourhood, park, patient, people, places, playground, police officer, post office, postal worker, protect, safe, safety, signs, tools, traffic, traffic police.

Personal, Social & Emotional Development

Demonstrate confidence in abilities, follow classroom rules and routines.
Participate appropriately in co-operative activities, provide support to peers, offer help to others, display common manners and customs, respect differences, come to consensus on conflict resolution.

Communication, Language and Literacy

Speak using several complete sentences to express thoughts, use increasingly complex vocabulary, explain directions for completing a task, sequence story events, retell stories.
Identify initial, final and medial phonemes in words, make inferences and draw conclusions from stories, see books as sources of information, identify letter sounds, blend sounds to read words, read simple, phonetically controlled text accurately.
Demonstrate interest in writing to communicate, demonstrate increasing facility with the process of writing.

Mathematical Development

Identify numbers 1 -15.
Order numbers.
Create and name sets of 1 - 15.
Construct a set of 1 or 2 more and 1 or 2 less than a given set.
Represent a model for addition using manipulatives.
Count by 10's.
Estimate quantity.
Analyse and extend a pattern.

Safe and Sound

Creative Development

Pretend with objects.
Participate in singing and chanting activities.
Respond to music with increasingly complex movements.
Approach activities with increasing flexibility and imagination.

Knowledge & Understanding of the World

Identify and use basic personal hygiene practices, collect, describe and record information, analyse data to draw conclusions, understand basics of personal safety, build basic knowledge and understanding of human body systems.
Demonstrate an awareness of the local neighbourhood and community, demonstrate an awareness of the roles people play in society.
Tell address and telephone number, classify objects by physical characteristics, demonstrate early geographic thinking, solve simple problems, draw conclusions based on graphs and charts.

Physical Development

Manipulate a small object with precision.
Run with increasing control.



Peek at the Week 1

		Day 1	Day 2
GREETINGS, READINGS, & WRITINGS		Theme-related puzzles, books, journal writing Practice writing letters Read <i>We Can Communicate</i> out loud.	Play 15 Spinner game
LET'S GET TOGETHER		Discuss the many people and places in my neighborhood Jobs/T-P-S assignments	Discuss the postal worker's job <i>Here Comes Mr. Eventoff with the Mail!</i>
RHYME TIME		"Helping Whenever I Can"	Play Final Phoneme
STORY TREE		<i>On the Town</i>	<i>Mailing May</i>
LEARNING LABS	Art	Paint pictures of home	Create a neighborhood mural
	Blocks	Build our neighborhood	
	Dramatic Play	Continue last week's activity	Play letter carrier: sort junk mail and put into classmates' cubbies
	Library	Read theme-related books and old favorites	
	Literacy	Copy home address onto envelope	
	Math/ Manipulatives	Sort mail by zip codes	
	Media	Listen to and act out safety songs and stories	<i>Sing along with Community Helpers CD</i>
	Science	Create neighborhood roads in the sand	
	Water	Continue last week's activity	
	Writing	Write a letter to someone at home or to self	
15 MINUTE MATH		Introduce Number Recognition Circle 11-15	Continue with usual activities
SNACK/OUTDOOR/ GROSS MOTOR		Peanut butter and jelly sandwiches Take a walk to explore the neighborhood	Graham crackers Set up neighborhood roadways
STEPPING STONES		<i>Who Keeps Me Safe?</i>	Review /n/, /g/, /l/, /p/, and /o/ <i>Don Wants a Dog</i>
MATH MYSTERIES		Create sets for 1-15	
LET'S DAYDREAM		"Moving"	"When You Can Read"
WRITE AWAY		Write about moving to a new community	Write about receiving mail Write a letter to someone at home or to a friend
LET'S THINK ABOUT IT		Brainstorm lists of community helpers and corresponding places	Listen to "The Mail Carrier" Compare/contrast postal services from long ago and now
HOME LINK/ DEPARTURE		List neighborhood places you visit Memorize home address	Read <i>Sig, the Pig</i> to as many listeners as possible Complete A Walk in the Park Math Home Link

Peek at the Week 1

Day 3	Day 4	Day 5
		Write the numeral 15
Discuss dentists and dental health	Discuss barbers	Discuss how people in our community work together and help one another Class meeting: classroom community
"The Police Officer" "The Fire Fighter"	"The Mail Carrier" "The Bus Driver"	Recite Puppet Helpers rhymes Play Final Phoneme
<i>Going to the Dentist</i>	<i>Bippity Bop Barbershop</i>	Children's Choice
		Cut Our Neighborhood Mural into puzzle pieces
Visit the dentist's office	Visit the barber shop	
Play Spin and Take		
Make and use puppet helpers while listening		
Examine teeth with mirrors; complete Dental Self-Checkup chart		
Celery stalks with peanut butter Play Toothbrush, Toothbrush, Toothpaste	Donut holes/muffins; milk/fruit juice Play Follow the Leader	Cupcakes, milk Play Which Helper?
Create sets 1 or 2 more and 1 or 2 less than a given number	Identify number combinations for 1-3	Identify number combinations for 3
"My Tooth Ith Looth"	"Night Sounds"	"Wind Song"
Write about a loose tooth, loosing teeth, or a visit to the dentist	Write about your feelings about haircutting experiences	Write about being helpful/cooperative in classroom or neighborhood
Explain how dentists help others Identify healthy dental-hygiene practices	Recite "Barbershop Song"; review what barbers do; identify causes for changes in character's feelings	Assemble Our Neighborhood Mural Puzzle; compare elements of different communities
Ask others for ways to keep teeth healthy	Talk about haircutting experiences	Read with someone at home
Complete More and Less Math Home Link		



Peek at the Week 2

		Day 6	Day 7
GREETINGS, READINGS, & WRITINGS		Theme-related puzzles, books, journal writing Practice writing letters Read <i>Nan's Pet</i> out loud.	
LET'S GET TOGETHER		Discuss how a firefighter helps keep our community safe Jobs/T-P-S assignments	Discuss how a police officer helps keep our neighborhood safe Listen to Eric Calls for Help
RHYME TIME		"Stop, Drop, Rock 'n' Roll"	"9-1-1"
STORY TREE		<i>Stop, Drop, and Roll</i>	<i>Make Way for Ducklings</i> (pp. 1-36)
LEARNING LABS	Art	Paint or decorate firefighters' helmets	Make 3-dimensional neighborhood mural
	Blocks	Build a fire truck	
	Dramatic Play	Dramatize firefighters' work	Practice calling 9-1-1
	Library	Read Story Tree and other theme-related books	
	Literacy	Stamp "Stop, Drop, and Roll"	Assemble sentence puzzles
	Math/ Manipulatives	Continue last week's activities	Learn home telephone numbers
	Media	Continue last week's activities	
	Sand	Continue last week's activities	
	Science	Continue last week's activities	
	Writing	Write and illustrate fire-safety rules in a class book	
15 MINUTE MATH		Introduce Two More and Two Less poster	Continue with usual activities
SNACK/OUTDOOR/ GROSS MOTOR		Red and orange bell peppers and dip Practice fire-drill behavior Ride bikes and other riding toys	Apple and peach slices Play Mother May I?
STEPPING STONES		<i>Who Keeps Me Safe?</i>	Review /a/, /p/, /i/, /o/, and /c/ <i>Where is Pit Pat?</i>
MATH MYSTERIES		Identify number combinations for 4	Identify number combinations for 5
LET'S DAYDREAM		"What Is Black?"	"Someone"
WRITE AWAY		Write about the color black Write about fire, firefighters, or fire safety	Write about needing a neighbor's help Write about hearing someone at your door
LET'S THINK ABOUT IT		Sing "Fire Fighters!" Read <i>I Read Signs</i> Practice "Stop, Drop, and Roll" procedure	Sing "9-1-1" Review emergencies Read Fire Safety class book
HOME LINK/ DEPARTURE		Practice and teach Stop, Drop, and Roll Read Shared Stories and SFA Big Books to someone at home	Tell examples of 9-1-1 emergencies to someone at home Read <i>Don Gets a Dog</i> to as many listeners as possible Complete Combinations for 5 Math Home Link

Peek at the Week 2

Day 8	Day 9	Day 10
	Practice reading a Shared Story	
Discuss how to cross the street safely	Discuss ways to be safe on our bikes and other riding toys	Discuss playground safety Class meeting: <i>Franklin Rides a Bike</i>
Play "What Am I?"	"Go Get Help!" Identify final phonemes	Play Final Phoneme game
<i>Make Way for Ducklings</i> (pp.37—62)	<i>Franklin Rides a Bike</i>	Children's Choice
Make crossing-guard stop signs and other traffic signs		
Match helpers and their tools		
	Listen to <i>Franklin Rides a Bike</i>	
Retell <i>Make Way for Ducklings</i> using the ducks in the water table		
Octagonal/triangular crackers	Make traffic signals on rectangular crackers	Favorite snack
Practice crossing a pretend street or being a crossing guard	Play Red Light, Green Light	
Identify number combinations for 6	Review number combinations for 1-6	
"The Duck"	"When I Was Lost"	"Running Song"
Write about experiences crossing streets or experiences with police officers	Write about feelings of being lost, frustrated, or uncomfortable	Write about a playground experience
Sing "The Traffic Cop" Play Make Six Review how to cross the street safely Sing <i>Community Helpers</i> songs	Play Franklin Says Decide on the safest solutions for safety problems Sing safety songs	Sing favorite songs of unit Read playground chart of safety tips Act out playground safety problems
Talk to someone about safely crossing the street	Retell <i>Franklin Rides a Bike</i> to someone at home	Play Final Phoneme Read <i>Who Keeps Me Safe?</i> with someone at home
Complete Combinations for 6 Math Home Link		Take Home Link Page home