

St Marys C of E Primary School  
Moss Side, Manchester

Impact of Success for All Programme  
Sept 06- Nov 06

St Mary's C of E is an average sized primary school that serves a very deprived and rapidly changing inner city community. The proportion of children entitled to free school meals is four times the national average. The percentage of children with learning difficulties and/or disabilities is twice the national average. The majority of children are Black British African and Black British/African Caribbean heritage. However, there are ten different nationalities in all. Increasing numbers of children from Somalia are entering school. Many families moving into the area have refugee or asylum-seeker status and their children have not attended school or have had only part time education in other European countries. Over half of the children in school are at an early stage of learning English and fourteen different languages are spoken. The movement of families into and out of the area is extremely high. This is reflected in the very high mobility in school. Only half of the children attending have remained in the school for more than two years and only 30 % of the Year 6 children in 2005 had started in Reception. On the whole, children enter school with very low attainment for their age.

**We started the programme in September 2006 and have followed it for 8 weeks.**

The following results show the progress the children have made over an eight-week period.

The numbers are based on children who were assessed at the beginning of the project and were still in school at the end of the eight weeks.

Over 12 months children in year 1 and 2 are expected to make progress of 1 level or 3 sub levels.

- Over 8 weeks 28.5% of children in year one have achieved the expected 12 months progress.
- Over 8 weeks 52% of children in year 2 have achieved the expected 12 months progress.

In 8 weeks:

**61 % of year one has moved at least one sub level**  
**93% of year two has moved at least one sub level**

Overall Conclusions:

All children have made excellent progress, around half our children in each year group have at least doubled (if not more) the amount of progress expected.

**Data for each year group**

Year 1

	P6 or <	P7	P8	1c	1b	1a
Sept	8	19	4	0	0	1
Nov	2	9	9	6	2	1

Overall in year 1:

In 8 weeks 11 children have progressed by one sub level (one level)

In 8 weeks 15 children have progressed by two sub levels

In 8 weeks 3 children have progressed by three sub levels.

Year 2

	P7	P8	1c	1b	1a	2c	2b	2a
Sept	16	1	4	5	2	0	0	0
Nov	2	3	12	5	4	0	1	1

Overall in year 2:

- 17 children working at P levels – 8 weeks later only 5 children.
- 11 children working at level 1 – 8 weeks later 21 children.
- No children working at level 2 – 8 weeks later 2 children at level 2a-c.

Overall in year 2:

In 8 weeks 12 children have progressed by one sub level

In 8 weeks 14 children have progressed by two sub levels

In 8 weeks 1 children have progressed by three sub levels