

Taylor Road Primary School
Taylor Road, Leicester

Impact of Success for All Programme
January 06-July 06

We started the programme in January 2006 and have followed it for 6 months. The following results show the progress the children have made. The numbers are based on children who were assessed at the beginning of the project and were still in school at the end of the summer term – 6 months later.

Over 12 months children in year 1 and 2 are expected to make progress of 1 level or 3 sub levels.

- Over 6 months 43% of children in year 1 have achieved the expected 12 months progress – 9% have made even more progress.
- Over 6 months 41% of children in year 2 have achieved the expected 12 months progress – 22% making even more progress.

Over 12 months children in year 3, 4 and 5 are expected to make 1½ sub levels progress. Year 3, 4 and 5 children were originally assessed in January 2006 using their June 2005 yr 2 SATs results or their June 2005 Optional SATs results.

- 7% of the children in year 3 did not make progress and it has been proved in subsequent work that they were over assessed at the end of Year 2.
- In 6 months 51% of year 3 children have made more than the expected 12 months progress.
- In 6 months 42% of Year 4 children have made more than the expected 12 months progress.
- In 6 months 74% of Year 5 children have made more than the expected 12 months progress.

Overall Conclusions:

All children have made excellent progress, around half our children in each year group have at least doubled (if not more) the amount of progress expected.

Data for each year group

Year 1

	P6 or <	P7	P8	1c	1b	1a	2c	2b	2a	3c
Jan	28	18	3	8	0	4	0	0	0	0
June	0	3	4	21	10	16	1	2	1	1

Overall in year 1:

- 28 children working at P6 or below - 6 months later no-one
- 21 children working at P7 or P8 – 6 months later 7 children
- 12 children working within level 1 – 6 months later 47 children
- No children working at level 2 or higher – 6 months later 5 children, and one child working at level 3.

In Year over 6 months

Those who started at P6	3 now working at P7 4 now working at P8 15 now working at 1c 4 now working at 1b
Those who started at P7	4 now working at 1c 7 now working at 1b 6 now working at 1a
Those who started at P8	3 now working at 1a
Those who started at 1c	7 now working at 1a 1 now working at 2c
Those who started at 1a	2 now working at 2b 1 now working at 2a 1 now working at 3c

Overall in year 1:

In 6 months 7 children have progressed by one P level and/or one sub level

In 6 months 20 children have progressed by two P levels and/or two sub levels

In 6 months 24 children have progressed by three P levels and/or three sub levels (one level).

In 6 months 5 children have progressed by four P levels and/or four sub levels.

Year 2

	P6 or <	P7	P8	1c	1b	1a	2c	2b	2a	3c
Jan	7	8	4	12	4	20	0	0	0	0
June	0	1	2	2	5	13	7	6	8	5

Overall in year 2:

- 19 children working at P levels – 6 months later only 3 children.
- 36 children working at level 1 – 6 months later only 20 children and the majority of these are at 1a.
- No children working at level 2 – 6 months later 21 children at level 2 and 5 at level 3.

In Year over 6 months

Those who started at P6	1 now working at P7 2 now working at P8 2 now working at 1c 1 now working at 1b
Those who started at P7	4 now working at 1b 3 now working at 1a
Those who started at P8	1 now working at 1b 1 now working at 1a
Those who started at 1c	7 now working at 1a 2 now working at 2c
Those who started at 1b	1 now working at 2c 2 now working at 2b
Those who started at 1a	3 now working at 2c 2 now working at 2b 8 now working at 2a 5 now working at 3c

Overall in year 2:

In 6 months 5 children have progressed by one P level and/or one sub level

In 6 months 13 children have progressed by two P levels and/or two sub levels

In 6 months 20 children have progressed by three P levels and/or three sub levels (one level).

In 6 months 10 children have progressed by four P levels and/or four sub levels

In 6 months 1 child has progressed by 5 P levels and/or sub levels

Year 3

	P6 or <	P7	P8	1c	1b	1a	2c	2b	2a	3c	3b	3a	4c
Jan	3	5	0	7	3	4	0	30	0	3	0	0	0
June	1	0	1	0	7	9	10	16	1	5	4	1	1

Overall in year 3:

- 8 children working at P levels – 6 months later 1 child at P8 and a child new to the school, country and language working initially at P6
- 14 children working at level 1 – 6 months later 16 children
- 30 children working at level 2 – 6 months later 27 children
- 3 children working at level 3 – 6 months later 11 children

In Year 3 over 6 months

Those who started at P6	1 now working at P8 1 now working at 1c 1 now working at 1b
Those who started at P7	4 now working at 1b 1 now working at 1a
Those who started at 1c	2 now working at 1b 1 now working at 1a 4 now working at 2c
Those who started at 1b	3 now working at 2c
Those who started at 1a	3 now working at 2c 1 now working at 2b
Those who started at 2b	4 now working at 2c 1 now working at 2a 8 now working at 3c
Those who started at 3c	1 now working at 3b 1 now working at 3a 1 now working at 4c

Overall in year 3:

In 6 months 4 children went back by one sub level - it has been proved in subsequent work that they were over assessed at the end of Year 2.

In 6 months 23 children have progressed by one P level and/or one sub level

In 6 months 15 children have progressed by two P levels and/or two sub levels

In 6 months 10 children have progressed by three P levels and/or three sub levels (one level).

In 6 months 2 children have progressed by four P levels and/or four sub levels

Year 4

	P6 or <	P7	P8	1c	1b	1a	2c	2b	2a	3c	3b	3a	4c
Jan	4	5	1	3	1	23	0	6	0	8	0	0	0
June	0	0	1	0	2	6	9	6	10	2	5	5	3

Overall in Year 4:

- 10 children working at P levels – 6 months later 1 child
- 27 children working at level 1 – 6 months later 8 children
- 6 children working at level 2 – 6 months later 25 children
- 8 children working at level 3 – 6 months later 12 working at level 3 and 3 working at level 4.

In Year over 6 months

Those who started at P6	2 now working at 1b 2 now working at 1a
Those who started at P7	3 now working at 1a
Those who started at P8	1 now working at 2c
Those who started at 1c	3 now working at 2c
Those who started at 1b	1 now working at 2c
Those who started at 1a	4 now working at 2c 10 now working at 2b 5 now working at 2a 4 now working at 3c
Those who started at 2b	1 now working at 2a 4 now working at 3c
Those who started at 3c	8 now working at 3a

Overall in year 4:

- In 6 months 5 children have progressed by one P level and/or one sub level
 In 6 months 23 children have progressed by two P levels and/or two sub levels
 In 6 months 8 children have progressed by three P levels and/or three sub levels (one level).
 In 6 months 10 children have progressed by four P levels and/or four sub levels
 In 6 months 2 children have progressed by five P levels and /or sub levels

Year 5

	P6 or <	P7	P8	1c	1b	1a	2c	2b	2a	3c	3b	3a	4c	4b	4a
Jan	1	1	0	1	1	11	0	13	0	19	0	0	0	0	0
June	0	0	1	1	0	2	1	2	4	6	5	8	5	10	5

Overall in Year 5:

- 2 children working at P levels – 6 months later 1 child who is new to the school, country and language
- 13 children working at level 1 – 6 months later only 3 children.
- 13 children working at level 2 – 6 months later 7 children
- 19 children working at level 3c – 6 months later 19 working at level 3 and 20 working at level 4.

In Year over 6 months

Those who started at P6	1 now working at 1b
Those who started at P7	1 now working at 1a
Those who started at 1c	1 now working at 2c
Those who started at 1b	1 now working at 2c
Those who started at 1a	2 now working at 2c 7 now working at 2b 2 now working at 2a
Those who started at 2b	6 now working at 2a 7 now working at 3c
Those who started at 3c	4 now working at 3b 15 now working at 3a

Overall in year 5:

In 6 months 12 children have progressed by one P level and/or one sub level

In 6 months 30 children have progressed by two P levels and/or two sub levels

In 6 months 3 children have progressed by three P levels and/or three sub levels (one level).

In 6 months 2 children have progressed by four P levels and/or four sub levels

Progress over 6 months - years 1 - 5

Numbers	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total
Have not progressed but gone back by one sub level			* 4			4
Progressed by 1 P level and/or 1 sub levels	7	5	23	5	12	52
Progressed by 1 P level and/or 2 sub levels	20	13	15	23	30	101
Progressed by 1 P level and/or 3 sub levels	24	20	10	8	3	65
Progressed by 1 P level and/or 4 sub levels	5	10	2	10	2	29
Progressed by 1 P level and/or 5 sub levels		1		2		3

* 4 (7%) of the children in year 3 did not make progress and it has been proved in subsequent work that they were over assessed at the end of Year 2.

Percentages	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total
Have not progressed but gone back by one sub level			*7%			2%
Progressed by 1 P level and/or 1 sub levels	13%	10%	43%	10%	25%	20%
Progressed by 1 P level and/or 2 sub levels	36%	27%	28%	48%	64%	40%
Progressed by 1 P level and/or 3 sub levels	43%	41%	19%	17%	6%	26%
Progressed by 1 P level and/or 4 sub levels	9%	20%	4%	21%	4%	11%
Progressed by 1 P level and/or 5 sub levels		2%		4%		2%